GradeResults

Proven Content . Online Instructors . Live 24/7

The mission of Grade Results is to improve student learning outcomes by providing high-quality, empowering, and enriching online learning experiences that are responsive to each student's individual needs.

Parent Portal Overview

www.graderesults.com

Support Available 24/7

Parent Username: <student username>-parent

Parent Password: <student password>

Grade Results, Inc.
1316 Newport Dr.
Carrollton, TX 75006
Phone 800.928.5570
Fax   866.937.8871
Email support@graderesults.com

Welcome to Grade Results!

Dear Parent or Guardian,

We are pleased that you will soon begin using Grade Results' Parent Portal as a way of monitoring and encouraging your child's course activity. We are confident that you'll find it to be a valuable tool for monitoring your child's progress. Research confirms that parental involvement in a child's education is a strong predictor of student achievement. Thank you for your involvement in your child's education.

Sincerely,

Grade Results

The parent portal functionality is identical to your child's Grade Results login functionality.

The following can be reviewed:

- Performance Dashboard
- Course activities with scores and progress
  Course projects that were submitted and the returned reviewed files
- All messages your child has sent and the responses from Grade Results or the school staff.
- Course Completion and Grade Report
- Individualized Learning Plan and its progress

There are several videos on Grade Results homepage that will give you a great overview of the Grade Results student program!

Please review the technical requirements for the device you will be using.

Hardware

Memory/ Disk Space: The application is viewed in a web browser, so no additional RAM or disk space is required, beyond that required by the browser.

Software

Operating Systems:
- **Windows 7/8/10, VISTA, Windows XP**
- **Apple:** Macintosh OS X

Browsers
- **Windows:** IE 8 or above, Mozilla/Firefox 10 or higher
- **Apple:** Safari 1.x or higher, Firefox
- **Google Chrome**

Mobile Devices
- Content has been tested with iPads, iPhones, and smart phones/tablets running Android 4 or higher.
- Viewing content on most smart phones and tablets is supported. No" App" is required.
- Content can be viewed with most mobile-device web browsers.
- Android 4 or higher operating system. (Opera-mobile browser is recommended for use with Android devices.)

Student Agreement

The agreement includes guidelines for Internet Safety, Acceptable use of Grade Results and Technology, Academic Integrity, Network Etiquette, and How to Report Offenses.
(This file is downloaded from the student homepage.)

Internet Safety for Grade Results Students

We want you to get the most from your learning experience and to enjoy the online learning environment. To do this, you also need to be aware of what is expected of you so that you can get the most from this experience. Internet access is required for students taking courses with Grade Results, and access must be used in a responsible, safe, ethical, and legal manner. While Grade Results understands that some internet sites contain illegal, defamatory, inaccurate, or offensive information, it is the responsibility of the user to use critical thinking skills to determine the validity, accuracy, and suitableness of the content for educational purposes.

Acceptable Use Policy for Grade Results

The completion of this lesson and the online agreement indicates that you have read the rules carefully and understand their significance.

The purpose of this Acceptable Use Policy is to set forth policies and guidelines for access to Grade Results Inc.'s online learning system. The online learning system (OLS) is defined as any electronic device or network accessible technology used to communicate or convey audio, text, or visual messages. In addition, this policy includes guidelines for acceptable and safe use of computer hardware, computer software and related access to the Grade Results site and to the Internet. Grade Results Inc. uses the Internet as a teaching and learning tool. We see the Internet and technology as a valuable resource, but acknowledge they must be used responsibly. Since any information on the network can be viewed by others at all times, general school rules for behavior and communications apply.

Student Internet Safety and Acceptable Use of Technology

Grade Results Inc. has developed the following guidelines for student Internet safety and acceptable use of technology:
- Posting anonymous messages is not permitted unless authorized by the teacher of the online course.
- Impersonating another person is also strictly prohibited.
- Inappropriate behavior including insults or attacks of any kind against another person, use of obscene, degrading, or profane language, harassment (continually posting unwelcome messages to another person), or posting material that is obscene or defamatory or which is intended to annoy, harass, bully, or intimidate another person will not be tolerated. All sessions are monitored and recorded for the safety of the students and instructors, any threats, or inappropriate behaviors will be reported to the instructor/facilitator and the school.
- Use only your own user name and password, but do not share these with anyone.
- Do not interfere with other users' ability to access Grade Results or disclose anyone's password to others or allow them to use another user's account. You are responsible for all activity that is associated with your username and password.
- Do not publicly post your personal contact information (address and phone number) or anyone else's.
- Do not publicly post any messages that were sent to you privately.
- Do not upload or post any software that is not specifically required and approved for your assignments.
- E-mail transmitted via Grade Results instructional computing resources is not private and may be monitored.
- Any intimidating or upsetting material should be reported to a teacher or submitted to the Grade Results Inc. staff immediately.
- Academic integrity and netiquette policies should be followed at all times.

Academic Integrity

Academic Integrity at Grade Results means that students submit only their own original thoughts and work on all assignments at all times. The most common types of academic dishonesty include cheating, copying part or all of an assignment from another source (both from other students & from other sources), and failing to appropriately cite sources used during research.

When students fail to have academic integrity in all their submissions, they are plagiarizing their work. The definition of plagiarism is copying or imitating the language, ideas, and thoughts of another writer and passing them off as one's own original work. Specific examples of plagiarism that will not be tolerated are:

- Cheating in its various forms, whether copying another student's work, allowing your own work to be copied, using unauthorized aids on an assignment, essay, quiz, or test, having someone else complete an assignment, essay, quiz, or test for you, or submitting as your own another person's work.
- Plagiarizing (e.g., presenting as your own the words or ideas of another person), including inadequate documentation of sources (electronic, Internet, or print) and excessive dependence on the language of sources even when documented, relying on similar order of sentences while altering a few words or word order.
- Using copyrighted material without appropriate citation or copying software or media files (such as music, movies, etc.) without permission.
- Plagiarism will be reported to your school. School administration will decide what action should be taken.

Network Etiquette

Grade Results expects parents and students to follow the rules of network etiquette, or "netiquette." The word netiquette refers to common-sense guidelines for conversing with others online. Please abide by these standards.
- Avoid sarcasm, jargon, and slang. Use of profanity is unacceptable.
- Never use derogatory comments, including those regarding race, age, gender, sexual orientation, religion, ability, political persuasion, body type, physical or mental health, or access issues.
- Don't shout! Writing in all caps is considered SHOUTING. A word or two here and there to emphasize a point may occasionally be acceptable, but avoid sending messages in all capital letters.
- Proper grammar and usage should be used in all academic assignments.
- Focus your responses on the questions or issues being discussed, not on the individuals involved.
- Be constructive with your criticism, not hurtful.
- Review your messages before sending them. Remove easily misinterpreted language and proofread for typos.

Reporting Offenses

In order to protect yourself there are several steps you should take if someone offends you online or if content used is inappropriate.
- Do not respond to the person.
- Save the offensive post by taking a screen shot or copying it.
- Report it to school authorities and Grade Results staff if it involves anything found on the Grade Results website, forums, or lessons.
- You can make a report by sending an email to reportingissues@graderesults.com

The Student Experience

Homepage Includes:

- **Dashboard shows the number of courses enrolled, overview, mastery achieved, and 100% completed courses.**

- **Course progress with percent score and percent completed are displayed on the dashboard.**

- **Announcements and Messages are sent to the student from the school and or Grade Results**

- **Course Pacing Guide with calendar –** This feature helps students stay on track to complete coursework. The pacing guide will be setup according to district course pacing.

Dashboard Shows Percent Completed and Score for Course

The standards based course organization includes the following content areas and activities which allows students to easily navigate through the course activities in a sequential order, from the beginning of the course through the end of the course.

- **Introduction**
- **Course Pretest**
- **Lessons / Modules:**
  - → Introduction
  - → Objective of Lesson
  - → Vocabulary Words Introduced in the Lesson
  - → Content
  - → Videos
  - → Supplemental
  - → Summary/Lesson Review
  - → Unit Test Questions AND/<u>OR</u>
  - → Lesson Posttest Questions: (5 MCQ's and 2 OEQ's)
- **Course Posttest**

Click on the "**My Course"** hyperlink on the sidebar to access courses.

- Courses are listed in alphabetical order by subject.
- Click the "Start button" to begin a course.
- After a course has been started, click the "Continue button"
- The course tree lists all course lessons with a status symbol

After My Courses, on the sidebar is clicked, a course tree lists courses and each course expands with additional information.   Course activities are displayed in the sequential order and status symbols provide additional feedback to the student. This sample student has successfully completed all lessons.
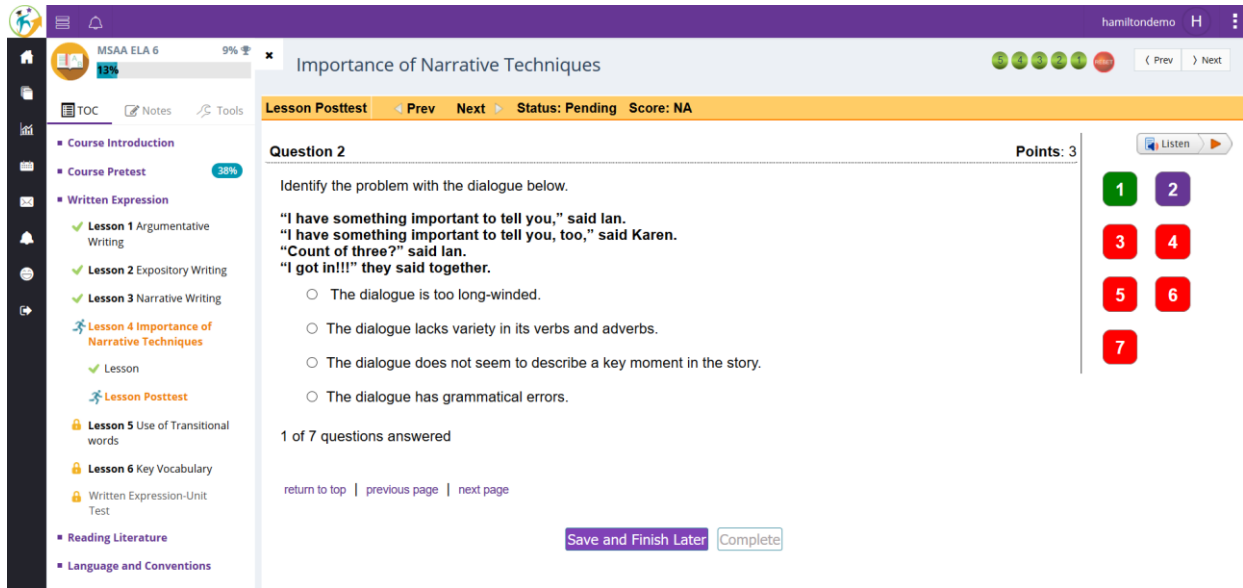
Note: In order to get the lessons OR to generate the individualized learning plan, students need to complete the course pretest.

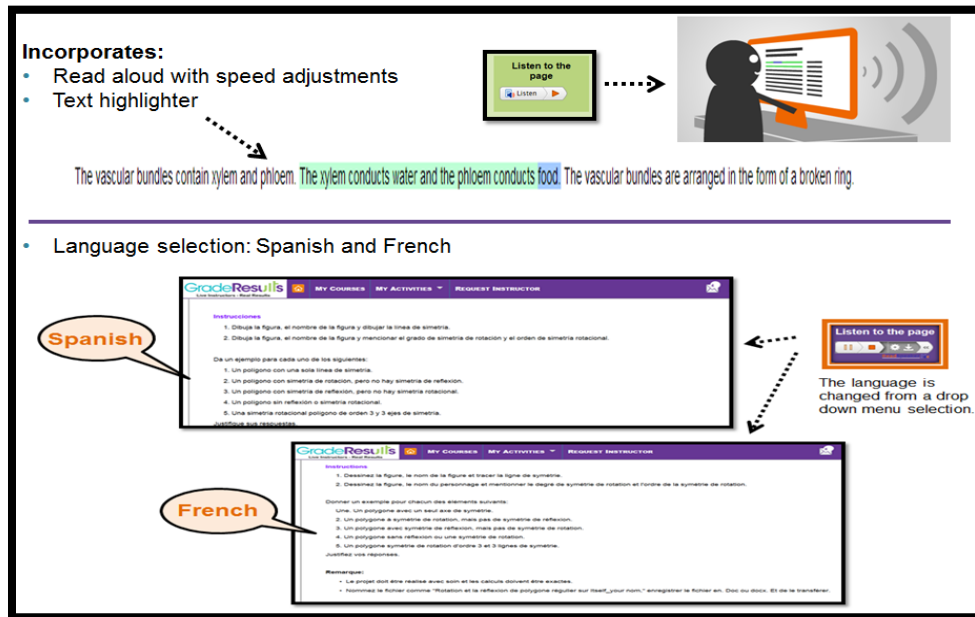**Courses include a series of lessons with multiple pages per lesson.**

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- At the end of the lesson the student is assessed on the lesson. Five multiple choice questions are present to evaluate the student's comprehension of the material in the lesson. If mastery is not achieved, the student can reset the lesson, which gives the student additional attempts to answer a new set of questions. Resets are represented with numbered circles that go from 5 down to 1.

  In this example, five (5) resets are allowed. The number of resets, allowed per lesson, is based upon the school specifications. After a reset has been used, one numbered circle will be removed.
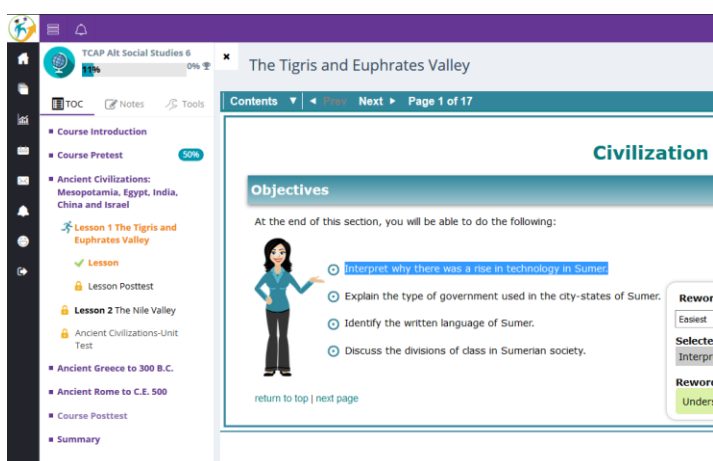

- **Incorporation of ReadSpeaker/Polly,** for bimodal presentation, is beneficial to auditory learners and learners who struggle with reading. The text is read aloud so students will hear the lesson content. The words (and/or sentences) are highlighted at the same time, such as when using text-to-speech software with integrated highlighting which is helpful for visual learners. The text can be read in English, Spanish or French.

- **Incorporation of Flocabulary:** This is an online library of educational hip-hop songs and videos for grades K-12.

- **Incorporation of Rewordify:** It is powerful online software tool that improves reading, learning, and teaching and offers these functions:

  - Intelligently simplify difficult English, for faster comprehension
  - Effectively teach words, for building a better vocabulary
  - Help teachers save time and produce engaging lessons
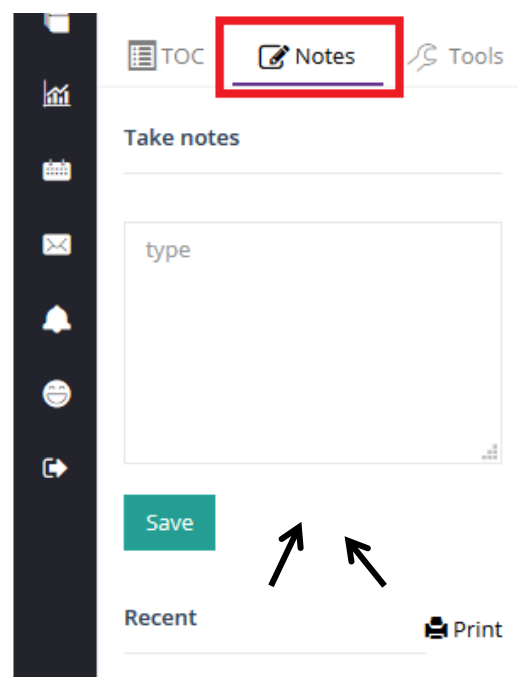 - Help improve learning outcomes

  To use Rewordify:
  - Select the text to get the pop-up to change the level, then click on convert.
  - Highlighter is also incorporated with the selection tool. Students can either take notes or highlight the sentences for future reference.
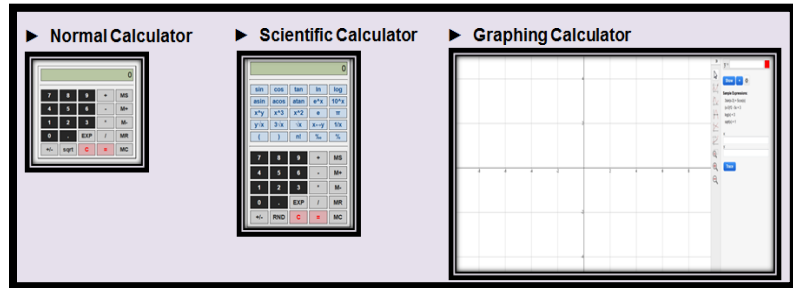

Additional tools on the course toolbar.

- **Lesson Notes** - Students can retain information by typing or copying and pasting important information into the Lesson Notes. Lesson Notes can then be printed at the student's discretion if they would like to reference course content later.

- **Calculators** include: Normal, Scientific, and Graphing.

Online
Learning
Just Got
Smarter

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